

### Services Available:

All services will be individualized to enhance the educational experience of the individual child. Options include but are not limited to:

Resource Support, Flexible Grouping, Cluster Grouping, Cross-Grade Grouping, Subject Grouping, Curriculum Compacting, Tiered Lessons, Differentiated Units, Clubs, Independent Studies, Extra Curricular Activities, Honors Courses, Advanced Placement Courses, Online Courses, Special Post- Secondary Electives, Early Post-Secondary Admission, Contests, Summer Enrichment

### Websites:

[www.bertie.k12.nc.us](http://www.bertie.k12.nc.us)

[www.ncaig.ncdpi.wikispaces.net](http://www.ncaig.ncdpi.wikispaces.net)

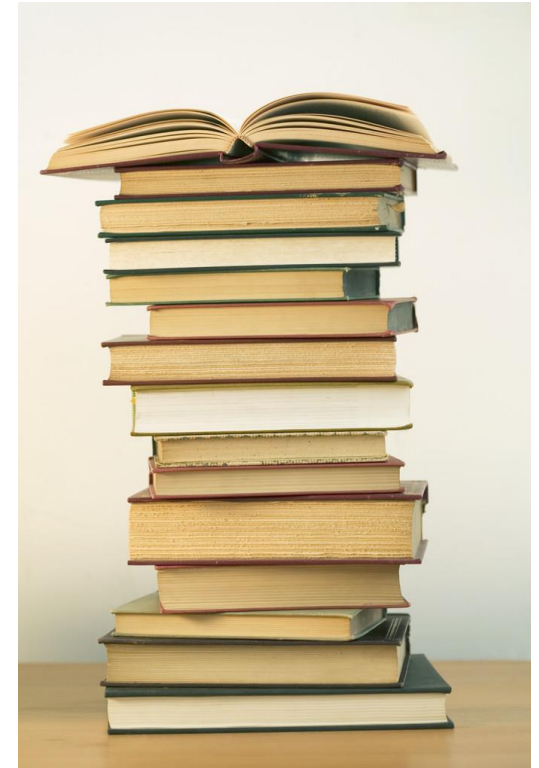
[www.ncpublicschools.org/academicservices/gifted/](http://www.ncpublicschools.org/academicservices/gifted/)

### Bertie County Schools:

- ❖ Askewville Pre-School  
252-794-2260
- ❖ Aulander Elementary  
252-345-3211
- ❖ Colerain Elementary  
252-356-4714
- ❖ West Bertie Elementary  
252-344-7621
- ❖ Windsor Elementary  
252-794-5221
- ❖ Bertie Middle School  
252-794-2143
- ❖ Bertie Early College  
252-794-2150
- ❖ Bertie High School  
252-794-3034
- ❖ Bertie Stem School  
252-794-5820

### District Contact:

Mrs. Shirley Powell  
AIG District Coordinator  
Bertie County Central Office  
252-794-6032  
[spowell@bertie.k12.nc.us](mailto:spowell@bertie.k12.nc.us)



# ACADEMICALLY INTELLECTUALLY GIFTED PROGRAM

*Bertie County Public Schools*



### Indicators of Giftedness

- ❖ High aptitude/achievement
- ❖ Creative
- ❖ Curious
- ❖ Advanced vocabulary
- ❖ Reading well above grade level
- ❖ Problem solver
- ❖ Grasps new concepts quickly
- ❖ Strong memory
- ❖ Sophisticated sense of humor
- ❖ Highly expressive
- ❖ Intense interest
- ❖ Innovative
- ❖ Questions, experiments and explores ideas

### Referral Process

Teachers, administrators, parents or other stakeholders may refer students for AIG evaluation. Students may also refer themselves. Forms are available on the Bertie County School website or from your school.

## Academically or Intellectually Gifted Students: Article 9B

“Academically or intellectually gifted students perform or show the potential to perform at substantially high levels of accomplishment when compared with others of their age, experience, or environment. Academically or intellectually gifted students exhibit high performance capability in intellectual areas, specific academic fields, or in both the intellectual areas and specific academic fields. Academically or intellectually gifted students require differentiated educational services beyond those ordinarily provided by the regular educational program. Outstanding abilities are present in students from all cultural groups, across all economic strata, and in all areas of human endeavor.”

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*“Hide not your talents. They for use were made. What’s a sundial in the shade?” Benjamin Franklin*

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### Screening and Identification Criteria

Students in grades K-2 will be part of a nurturing model, but no formal testing will be conducted unless warranted. The goal at this age is to provide opportunities to identify, nurture and develop the talents of our young students.

Students in grades 3-12 must meet four of the following five identifying criteria to be identified for the AIG program:

- ❖ Student Aptitude of 85% or higher (REQUIRED)
- ❖ Student Achievement of 85% or higher (REQUIRED)
- ❖ Observation of Gifted Behavior
- ❖ Student Performance
- ❖ Student Motivation to Achieve

Students may also be identified as IG, Intellectually Gifted, or as a High Flyer. Please contact your school principal, counselor or the District AIG Coordinator for more information.