

Bertie Early College High School

Application Process

- Complete Student/Parent Information Pages.
- Have a current Math/Science/Reading/Social Studies teacher complete the Teacher Recommendation form.
- Have your counselor complete the Academic and Administrative Information Page.
- Double check everything then return this application and all documents to the address listed in the bottom of this page no later than **February 28, 2021**.
- Students will be contacted for interviews by Bertie County Schools.
- If a student has applied, interviewed and been accepted to BECHS, but then fails the 8th grade reading or math EOG tests. Acceptance may be withdrawn.
- Private School/HomeSchool Applicants – The application materials for the Bertie Early College High School are “aimed” at the middle school students in Bertie County Schools, but that does not mean we do not want you to apply! When you are looking through the application materials, remember that there are just a few changes that are specific to you, the private school or home-schooled student:
 - The Academic and Administrative Information form should be filled out by the person at your school who handles student records, regardless of his/her official role.
 - If you do not have NC End-of Grade test scores for the 6th, 7th and/or 8th grades, please provide copies of official results for the nationally standardized test, which you do have for those grades. Examples of the kinds of standardized tests we accept are the Iowa Test of Basic Skills, the California Achievement Test, etc.

Please return this application no later than **February 28, 2021 to:**

Michael White,
Bertie County Schools
715 US Hwy 13 N.
Windsor, NC 27983
252-794-6000

Note: Your application is not complete until it has been received and validated by **February 28, 2021**.

**Bertie Early College High School
Student Demographic Information**

Student _____ Age: _____
Last First Middle

Date of Birth _____ Gender: • Female • Male

Race/Ethnicity: • African-American • Asian • Caucasian • Hispanic • Multiracial • Other

(This information is collected for statistical purposes only. The Bertie County School System does not discriminate on the basis of sex, race, religion, national origin, age, or disability in any of its education or employment programs or activities.)

I reside in Bertie County School District. • Yes • No

Resides with: • Both Parents • Mother • Father • Legal Guardian • Other

Mailing Address _____

(Street)

(City) (Zip)

Email address _____

Home phone _____

Cell phone _____

School Presently attending _____

Parent(s)/Guardian Information

Mother:

Mother's Name _____

Place of Employment _____

Work Phone _____ Cell Phone _____

Email address _____

Lives in home with student? • Yes • No

Father:

Father's Name _____

Place of Employment _____

Work Phone _____ Cell Phone _____

Email address _____

Lives in home with student? • Yes • No

Guardian:

Guardian's Name _____

Place of Employment _____

Work Phone _____ Cell Phone _____

Email address _____

Lives in home with student? • Yes • No

Please check highest grade completed:

	Did not complete high school	High School Graduate	Some college, no degree earned	Earned 2-Year Degree	Earned 4-Year Degree	Earned Advanced Degree (Master's or Doctoral)
Mother/Female Guardian						
Father/Male Guardian						

Student Statement

Sign below if you agree to the following:

- I understand that my commitment to early college high school is for at least one full academic year.
- ***I expect to complete my high school diploma along with either an Associate's Degree or a maximum of 60 hours of transfer credit while at Bertie Early College High School.***
- I am able to complete the Future Ready Core Course of Study.
- I will maintain high academic and behavior standards.
- I understand that I need to be here and that daily attendance is my responsibility. Chronic non-attendance will result in termination from Bertie Early College High School.
- I understand that early college will operate on a calendar that takes into consideration Martin Community College as well as the calendar of Bertie County Schools.
- I understand that I can be withdrawn from BECHS if my grades and attendance do not meet the high standards set by Martin Community College and Bertie County Schools.

I have read these statements and I agree to abide by them as well as the rules and policies of Bertie Early College High School.

Student Signature _____ Date _____

Parent/Guardian Statement (To be completed by parent/guardian)

Students succeed best when the school, the parent/guardian, and the student work together.

Please sign below if you agree to the following expectations as a parent/guardian:

- I understand that my child's commitment to Bertie Early College High School is for at least one full academic year.
- I agree to make every effort to ensure my child is in school every day.
- I agree to attend and support functions.
- I understand that my child must be able to complete the Future Ready Core Course of Study.
- I will encourage and expect high academic and behavior standards from my child.
- I understand that early college high school will operate on a calendar that takes into consideration Martin Community College's calendar as well as Bertie County Schools.
- I understand that it is expected my child complete a high school diploma along with either an Associate's Degree or a maximum of 60 hours of transfer credit while at the early college.
- I agree to encourage my child to abide by the rules and policies of early college high school.
- I understand that my child can be withdrawn from BECHS if grades and attendance do not meet the high standards set by Martin Community College and Bertie County Schools.

I have read these statements and I agree to abide by them as well as the rules and policies of Bertie Early College High School.

Parent/Guardian Signature: _____ Date: _____

Teacher Recommendation

(Confidential Information – Teacher please return this form directly to the School Counselor. He/She will return it to the student in a sealed and signed envelope.)

Student Name: _____ PowerSchool #: _____

Current School: _____

Recommendation completed by: _____

The above students is applying for admission to Bertie Early College High School. This recommendation is for the 2020-21 school year. Students enrolled in an early college program will simultaneously complete their high school education and either an associate’s degree or earn up to 60 hours of college credit. Your responses will be valuable in helping the Selection Committee identify which students will benefit and succeed in this program. Without this recommendation form, a student’s application is incomplete and will not be reviewed for admission. If you have any questions, please contact either Ms. Cofield at wcofield@bertie.k12.nc.us at Bertie Early College or Mr. White at mwhite@bertie.k12.nc.us at Central Office.

Please check any characteristics that apply to this student:

<input type="checkbox"/> bright/intelligent	<input type="checkbox"/> shows leadership capabilities
<input type="checkbox"/> demonstrates artistic abilities	<input type="checkbox"/> seeks academic challenges
<input type="checkbox"/> participates in class discussion	<input type="checkbox"/> eager to join the adult world
<input type="checkbox"/> desires more freedom or independence	<input type="checkbox"/> shows little/no interest in learning
<input type="checkbox"/> demonstrates consistent academic effort	<input type="checkbox"/> consistent discipline problems
<input type="checkbox"/> performs to potential	<input type="checkbox"/> needs help with career goals
<input type="checkbox"/> needs personal attention and encouragement	<input type="checkbox"/> follows through on homework assignments
<input type="checkbox"/> capable of performing at higher level	<input type="checkbox"/> disassociates from middle school activities
<input type="checkbox"/> experiences struggles common to today’s teens (divorce, loneliness, peer pressure, etc.)	<input type="checkbox"/> (insert own)

Teacher Recommendation

Evaluate the student's current performance by circling one rating in each category. Please add additional comment below.

Class Work: **Excellent** **Good** **Fair** **Poor**

Excellent – completed work is above grade level, Good – completed work is on grade level
Fair – completed work is below grade level, Poor – completed work is well below grade level

Potential for success in college environment (with support):

Excellent **Good** **Fair** **Poor**

Excellent – highly likely student will be successful, Good – likely student will be successful
Fair – unlikely student will be successful, Poor – highly unlikely student will be successful

Please write a brief :

Signature: _____ Date: _____

Telephone Number: _____

Academic and Administrative Information

(To be completed by the School Counselor **only.**)

To the applicant: Please complete the top section of this form and give this form to your current School Counselor.

Student's Name: _____
Last
First
Middle

To the Counselor: The student named above is applying for admission to Bertie Early College High School. BECHS is a unique school that offers the opportunity to complete a high school diploma and an associate degree in a five-year period. Please complete all information on this form. Thank you for your assistance. **Please return this form and the Teacher Recommendation to the student in a sealed and signed envelope.**

Grades

Course	Current Grade – 8 th	Final Grade – 7 th Grade	Final Grade – 6 th Grade
Language Arts			
*8 th Math • or Math I •			
Science			
Social Studies			

**Please indicate which math class the student is enrolled.*

End of Grade Tests

Grade	Reading		Math	
	Percentile	Level	Percentile	Level
6 th				
7 th				

Does this student live in the Bertie County School District? Yes No

AIG/Exceptional Children/504 Information (Check all that apply)

- Not identified (No EC/Section 504 plans, services, or modifications)
- Identified as EC – Classification _____ Area _____
- EC Consultative Services only
- Section 504 Plan – Accommodations _____
- AIG Area _____
- ESL Services

Number of Disciplinary Instances in: 7th Grade _____ 8th Grade _____

Please explain the nature: _____

Number of Absences in: 7th Grade _____ 8th Grade _____

Please explain the reason for any absences over 20 in a year: _____

If ever retained, what grade? _____

I verify that the information listed is true and accurate to the best of my ability.

Counselor's Signature: _____ **Date:** _____