

Bertie High School

#BeTheChange



PRESENTED TO THE BERTIE COUNTY BOARD OF EDUCATION
ON
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Ann Debreaux-Davis, School Executive

Bertie High School's Demographics Overview & Data Targets

Student Population 2018-19: 524

	2015-16	2016-17	2017-18
Total Number of Students	466	451	552
Female	40%	41.5%	47.6%
Male	59.7%	58.5%	52.4%
American Indians	4%	2%	0%
Asian	0%	2%	1.8%
Black	88.8%	89.8%	87.3%
Hispanic	1%	6%	7%
White	8%	7.7%	10.5%
Two or More Races	1%	1%	1.3%
AIG	2.4%	1.6%	5.3%
LEP	0.0%	0.0%	0.0%
SWD	144	109	89
Free Reduce Lunch	100%	100%	100%


Student Daily Attendance (Compared to State)

	2018-19 Target	2017-2018	2016-2017	2015--2016
BHS	95.0%	94%	93.6%	94%
State		95.2%	94.6%	95.10%

Certified Attendance

2018-19 Target	2017-2018	2016-2017	2015-2016
95.5%	94%	93.6%	95.5%

Short-Term Suspension

 SCHOOL DISCIPLINE	2018-19 Target	2017-2018	2016-2017	2015-2016
BHS	15%	15%	29.5%	20.2%
State		20.63%	17.75%	14.02%

Long-Term Suspension

	2018-19 Target	2017-2018	2016-2015	2015-2016
BHS	<5%	<5%	<5%	<5%

What's Going On?

FALCON 411 – “We must be the change we wish to see in the world!” Mahatma Gandhi

BHS is focused on #BeTheChange to address targeted areas of increasing student growth & achievement, student voice, and a positive Falcon Pride culture & climate for all stakeholders!

- ★ Welcoming, Inviting, and well-maintained Environment - Family Focus!
- ★ Positive Systemic Processes
- ★ Positive Feedback from parents & community
- ★ Strong common focus & purpose for school improvement



Women in Math -ECSU 1st Place Spirit Award

Challenges

- Academic growth has declined by 15.8 points since the 2014-15 school year.
- Less than 5 percent of students entering 9th grade at BHS are proficient/Over the past three years, 9th- grade students had the most discipline referrals for 3 consecutive years.
- 2017-18, 50%-74% of BHS students are level one in the EOC's
- Staff & Student absences/Redirection of Stagnated Growth Mindsets for all stakeholders

BHS High School Staff (#Be The Change)

Years of Experience	BHS 2018-19
0-3	23% (9)
4 to 10	10% (4)
10 Plus	33% (13)

- 65.5% of teachers are fully licensed and 17.20% of teachers have advanced degrees.
- Teacher Turnover Rate: 34.2% compared to NC 15.50%

Data Review High School Indicators (Outcomes & Targets)

Overall - Composite (20.56% to 30.56%)

Subject	2018-2019 Target	2017-2018	2016-2017	2015-2016
Math I	29.4%	23%	9.5%	17.7%
English II	28.9%	18.7%	27.9%	28.7%
Biology	49.6%	36.6%	35.2%	18.4%
ACT	34%	17.7	12%	0.00%
ACT Work keys	46.6%	38.9%	18.4%	18.4%
Graduation Rate	85%	79.4%	79.5%	79.5%
Dropout Rate	<5 Students	33 Students	17 Students	25 Students

BHS School Performance By Grade

2017-2018	D (41)
2016-2017	D (41)
2015-2016	D (46)
Target Goal for 2018- 2019 : D (51)	

	2017-2018	2016-2017	2015-2016
Growth Data	-3.44 (Not Met)	-3.04 (Not Met)	-1.33 (Met Expected Growth)

BHS PD for 2018-19

EFFECTIVE INSTRUCTION: SIG IMPLEMENTATION-RECOGNIZING AND REALIZING RIGOR, RELEVANCE, RELATIONSHIPS & RESULTS FRAMEWORK: PBL -PROJECT & PROBLEM BASED LEARNING, SCHOOLWIDE LITERACY FOCUS, PROFESSIONAL LEARNING COMMUNITIES & TEAMS, CASE21, DREAMBUILDERS, DATA DAYS, SCHOOLS THAT LEAD INITIATIVE

- Implement a Common Instructional Framework that focus on 6 Strategies.
- Provide a culture of high expectations that will focus on discipline, instruction, and teacher retention.
- Focus on Data Driven Instruction
- Increase Parental Involvement
- Year-long academic interventions & after-school tutorials
- Extended school day & In-school academic intervention (Mon-Thrus)

Title One Budget

School: Bertie High School

I Basic Planning Allotment

1. PRC 50 Title I School Allocation.....\$108,655.59
2. Personnel
(Include teacher's assistants, tutors) (-) \$ _____
3. Staff Development
(Staff development required or necessary for school improvement) ... \$10,866.00
4. SUBTOTAL remaining after you deduct personnel and staff development from the basic allotment.
..... (-) \$ 97,789.59
5. Allocate SUBTOTAL from line 4 to the following applicable codes:
 - A. Supplies & Materials 3.5330.050.411..... \$ 64,897.18
(Use state allotment first.) (Max. 25 boxes of paper)
 - B. Computer Materials & Software 3.5330.050.418\$ 22,532.41
 - C. Library Books & AV Equipment 3.5330.050.414..... \$ 360.00
 - D. Equipment (under \$500) 3.5330.050.461 \$ _____
 - E. Computers (under \$500) 3.5330.050.462\$ _____
 - F. Field Trips (incentives) 3.5330.050.333\$ 10,000

II. Focus School Planning Allotment

1. Focus School Allocation..... \$ _____

III Staff Development Planning Allotment

1. Allocate Staff & Professional Development subtotal on line 3 above to the following codes:
 - A. Workshops/Conferences/Retreats 3.5330.050.312..... \$ 7,866.00
 - B. Course/Praxis Reimbursement 3.5330.050.351..... \$ _____
 - C. Substitutes to Attend the Workshop 3.5330.050.163 \$ 3000.00
 - D. Workshop Supplies & Materials 3.5330.050.411 \$ _____
2. SUBTOTAL (=) \$ 10,866.00

IV Parent Engagement Allotment

1. Planning Allocation\$ 2159.9
2. Parent Workshop Supplies & Materials 3.5880.050.411 \$ 1500.00
You cannot purchase food with Title I funds.



Student Voice & High Achievement

2018-19

- SGA
 - Club Day “We’re Clubbing” (2nd & 4th Fridays)
 - Club Day Survey
 - In the House Meetings (1st & 3rd Fridays)
 - Principal’s Prompt (Monthly)
 - Principal’s Communication Forums (Monthly)
 - Freshman Academy
- School Email Mass Communication
 - Character Trait of the Month
 - Student of the Month
 - S.W.A.G. Awards (Student with Academic Goals)
 - Students’ School Report Card
 - F.I.T. (Falcon Intervention Time)

[Video](#)

Q & A

A 3D graphic featuring the letters 'Q & A' in a bold, blue, sans-serif font. The letters are rendered with a slight shadow and are positioned on a white, wavy, rectangular base that resembles a piece of paper or a platform. The entire graphic is set against a plain white background.